

Preschool Least Restrictive Environment

Key Questions

- ? What are the trends and/or patterns regarding services for three through five year-old preschool students with disabilities in your district?

- ? What are the goals and expected outcomes for three through five year-old students with disabilities in your district? How is the district meeting these goals and outcomes?

- ? How does the continuum of alternative placements differ for three through five year-old students with disabilities in your district?

- ? What is the district's current number of preschool students served in mainstream settings? What are the actions necessary to increase movement toward least restrictive settings?

- ? Who makes decisions regarding curriculum for preschool students in your district?

- ? How is special education involved in developing curriculum for preschool students and determining the accommodations and modifications necessary to support curriculum and instruction?

- ? How are IEP goals and objectives aligned with the general education curriculum or age-appropriate activities for three through five year-old students with disabilities?