

Indicator 7: Campus Administration



Data from School Year:

District:

Campus:

Region:
 District Name:
 County District Number:
 Campus Name:
 Data from School Year:
 Data Entry Open and Closed Period:
 Current Status:
 Total Number of Exit Records Submitted:
 Total Number of Entry Records Submitted:

Check all assessment instruments used by Campus

- Ages and Stages (ASQ)
- Battelle Developmental Inventory-2nd Edition(BDI-2)
- Brigance Diagnostic Inventory of Early Development II(IED-II)
- Carolina Curriculum for Infants and Toddlers with Special Needs(CCITSN)
- Carolina Curriculum for Preschoolers with Special Needs(CCPSN)
- The Creative Curriculum Developmental Continuum for Ages 3-5
- Developmental Assessment of Young Children(DAYC)
- Early Learning Accomplishment Profile(ELAP)
- Hawali Early Learning Profile(HELP Birth-3)
- HELP for Preschoolers
- High/Scope COR Infant Toddler
- High/Scope Preschool COR
- Indicators of Individual Growth and Development for Infants and Toddlers(IGDI)
- Learning Accomplishment Profile 3 (LAP-3)
- The Ounce Scale
- Work Sampling System
- Teacher Observation
- Parent Information
- ECI Information
- Speech Therapist notes/observation/Information
- Preschool Language Scales (PSL-4, PSL-3)
- Goldman-Fristoe Test of Articulation-2 (GFTA-2)
- Vineland Adaptive Scales
- Development Profile (DP-II, DP-3)
- Clinical Evaluation of Language Fundamentals Preschool (CELF)
- Assessment, Evaluation, and Programming System for Infants and Children Second Edition (AEPS): (Birth to 3 Years and 3 to 6 Years)
- Teaching Strategies GOLD
- Other

Please complete if 'Other' check box is checked

SSN	Last Name	First Name	Date of Birth	Survey Type	Survey Status
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No Student Records Found

Submit Campus Data

- I understand and assure that no student records match the data collection criteria.
- I understand and assure that the submitted data collection is accurate and reliable.
- I understand and assure that information must be submitted to the district administrator for certification.