

### Indicator 7: Exit Child Outcomes Summary Form



Please use the tab key or mouse to move from one field to the other. You will lose data if you use the Enter key to move between fields.

Data from School Year:

District:

Campus:

District Name:  
 District Number:  
 Region:  
 Campus Name:  
 Campus Number:  
 Survey Year:  
 Data Entry Open and Close Period:  
 Current Status:

[Use Import Document](#)

To upload a file containing multiple Child Exit Outcomes, select the Browse button below to navigate to your completed file. The data must be in the correct format or it will not load into TEA's GPS system. Please see the User Import Document (linked above) for the correct field formats and descriptions. The import file must be in a CSV format.

Please review the data once it has been imported to ensure that it is correct.

Select Import CSV File:

Student First Name:

Student Last Name:

Student Date of Birth:

SSN / Alt ID:

Exit Reason:

Date Services Began:

Date Services Ended:

Primary Disability:

Multiple Disabilities:  Yes  No  
(\* As defined in TAC 89.1340 (c)(8))

Instructional Setting:

Survey Status:

**1. Positive Social-Emotional Skills (Including Social Relationships)**

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely

1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? (check one)

- Yes
- No

**2. Acquiring and using Knowledge and Skills**

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely

2b. Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (check one)

- Yes
- No

**3. Taking Appropriate Action to meet needs**

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely

3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (check one)

- Yes
- No