

### Indicator 7: Entry Child Outcomes Summary Form



Please use the tab key or mouse to move from one field to the other. You will lose data if you use the Enter key to move between fields.

Data from School Year:

District:

Campus:

District Name:  
 District Number:  
 Region:  
 Campus Name:  
 Campus Number:  
 Survey Year:  
 Data Entry Open and Close Period:  
 Current Status:

[Click here if you have no student data to submit.](#)

[User Import Document](#)

To upload a file containing multiple Child Entry Outcomes, select the Browse button below to navigate to your completed file. The data must be in the correct format or it will not load into TEA's SPPI system. Please use the User Import Document (linked above) for the correct field formats and descriptions. The import file must be in a CSV format.

Please review the data once it has been imported to ensure that it is correct.

Select Import CSV File:

SSN / Alt ID:

Student First Name:

Student Last Name:

Student Date of Birth:  ("mm/dd/yyyy")

Ethnicity (PEIMS):  Gender:

Date Services Began:  ("mm/dd/yyyy")

Primary Disability:

Multiple Disabilities:  Yes  No  
(\* As defined in TAC 89.1040 (c)(6))

Instructional Setting:

Survey Status:

**1. Positive Social-Emotional Skills (Including Social Relationships)**

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely

**2. Acquiring and using Knowledge and Skills**

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely

**3. Taking Appropriate Action to meet needs**

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (check one)

- (1) Not Yet
- (2)
- (3) Emerging
- (4)
- (5) Somewhat
- (6)
- (7) Completely